

Langstaff S.S.



Administration Team:

Principal
Ms. S. Borrell

Vice-Principal
Ms. C. Albanese
(surname A to K)

Vice-Principal
Ms. T. Paul
(surname L to Z)

February 23, 2018

To the families of «**First_Name**» «**Last_Name**»,

Semester 2 is in full swing, and our learning community is now settled into a new routine. Students have submitted their course requests for next year as of today, and planning for the fall has begun. When speaking with students, we always encourage them to get involved with activities in the school so that their time at LSS has a balance of fun, community building, and academics. As per our school motto- Maturity Through Responsibility- we want our students to have a well-rounded education that not only builds their academic profile, but also their greater sense of citizenship. We always find that the second half of the year moves very quickly as it is full of many events that have taken the school year to plan. A reminder that we are moving to Edsby for scheduling of appointments for Student Progress Interview Evening, please ensure that you activate your account.

As always, if you would like to connect with our administration team, please feel free to reach out to any one of us.

Sincerely,

S. Borrell, C. Albanese, T. Paul

LANGSTAFF S.S. SCHOOL LINKS

Co-op Department: <http://www.yrdsb.ca/schools/langstaff.ss/DeptPrograms/coop/Pages/default.aspx>

Langstaff S.S. School Website : <http://www.yrdsb.ca/schools/langstaff.ss/Pages/default.aspx>

<http://www.yrdsb.ca/schools/langstaff.ss/info/Pages/Our-Staff.aspx>

York Region District School Board: <http://www.yrdsb.ca>

YRDSB Guide to the 2017-2018 School Year: <http://www.yrdsb.ca/Parents/Documents/GuideToTheSchoolYearWeb.pdf>

ATTENDANCE REPORT

There is a positive relationship between regular attendance and success in school. Students at LSS are required to attend regularly, to be punctual, and to participate in all scheduled classes.

VALID ABSENCES include illness, bereavement or family emergency.

AUTHORIZED ABSENCES include dentist/doctor appointments, driver's test, and court appearances.

EXCUSED ABSENCES refer to field trips and school sanctioned events. Students are still considered to be at school.

EXTENDED ABSENCES of four days or more require the completion of a "Special Leave" form at least one week in advance of the leave. This form may be obtained from the Main Office. A parent/guardian signature is required. It is the student's responsibility to catch up on all work missed.

DO NOT plan absences or family vacations during culminating and exam periods as the evaluations CANNOT be rescheduled.

Type of Absence	Parent/Guardian Responsibility
Absent for a Full Day	Phone the school with a valid reason the same day or send a note upon return
Absent for One or More Classes	Phone with valid reason indicating the time of absence or send a note with the student
Leaving Before the End of the Day	Student signs out in attendance office with a note from the parent/guardian
In the Event of an Emergency	Contact the office as soon as possible.

For safety reasons, students who have signed out must leave the building as they will not be directly supervised.

Want more information about student attendance?

Students under 18 and/or their parents can pick up a detailed attendance report from the main office.

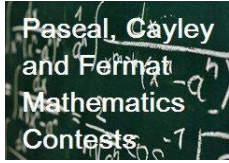


The **weekly** attendance summary below includes all of the semester one absences and lates from Tuesday, February 20 through Thursday, February 22, 2018.

Period	Course	Teacher	Absences	Lates
«Period_A»	«Course_A»	«Teacher_Last_A»	«Absence_A»	«Lates_A»
«Period_B»	«Course_B»	«Teacher_Last_B»	«Absence_B»	«Lates_B»
«Period_C»	«Course_C»	«Teacher_Last_C»	«Absence_C»	«Lates_C»
«Period_D»	«Course_D»	«Teacher_Last_D»	«Absence_D»	«Lates_D»
«Period_E»	«Course_E»	«Teacher_Last_E»	«Absence_E»	«Lates_E»
Total Absences and Lates			«Total_Abs»	«Total_Lates»




«First_Name» «Last_Name» has completed «Community_Servi» community service hours. Forty hours of community service are required to graduate. If a student recently submitted hours, it may not be reflected in this communication.

UPCOMING SCHOOL EVENTS

WHAT'S HAPPENING:

February 26, 2018	
February 27, 2018	<div>   </div> Field Trip - Relay for Life Workshop
February 28, 2018	<div>  Skate Day </div>
March 1, 2018	
March 2, 2018	

LOOKING AHEAD:

March 5, 2018	<div>   </div>
March 6, 2018	<div>  Field Trip – </div> <p>7:00 – Community Support for our LGBT Youth (Equity Speake rSeries)</p>
March 7, 2018	Careers Job Shadow
March 8, 2018	<div>  Relay for Life Assemblies Period 2 </div>
March 9, 2018	

LANGSTAFF S.S. HIGHLIGHTS

Families, if you are coming to visit Langstaff during the hours of **8:00am and 4:00pm**, please sign into the office first before walking through the building.

IMPORTANT INFORMATION FOR STUDENTS TURNING 18

Under the Education Act, parents/guardians have a right to access their child's Ontario Student Record if the child is under 18.

If the student is 18 or over, the Board/school must follow the privacy provisions of the Municipal Freedom of Information and Protection of Privacy Act regarding the disclosure of personal information about the student to their parents/guardians.

Students 18 or over must provide written permission by signing the [Consent for Information Sharing](#) form to allow parents/guardians to continue to access school-related information about the student. This includes academic progress, attendance and behaviour.

Students can also obtain the form from the school office.

PREPARING FOR THE EQAO

Dear Parent or Guardian,

Your child will be writing the Ontario Secondary School Literacy Test (OSSLT) on **April 10th 2018**. Additional information about the actual day will be sent to you at a later date. As part of our effort to ensure that your child is prepared and confident for the OSSLT, we have prepared this practice booklet which will be used over the month of March, in your child's regular classes. We hope to be able to familiarize students with strategies to be successful for the test, as well as provide them with some experience with the types of questions they will encounter on the test.

The schedule below outlines how we will be using the materials found in this booklet to prepare. Your child should bring this booklet with him/her to the classes indicated below. During these sessions, students will complete new activities and take up the information.

Date	Period	Content
March 21, 2018	2	OSSLT Assembly-Introduction & Booklet Distribution (Whole Group)
March 22, 2018	3	Lesson 1-Reading Graphic Texts
March 23, 2018	4	Lesson 2-Reading Informational Texts (News Report)
March 26, 2018	1	Lesson 3-Reading Literary Texts
March 27, 2018	2	Lesson 4-Reading Information Texts (Real-life Narrative)
March 28, 2018	3	Lesson 5-Reading Information Texts (Information Paragraph)
March 29, 2018	4	Lesson 6-Writing Multiple Choice Questions (Grammar & Punctuation)
April 3, 2018	1	Lesson 7-Long Writing Tasks (Writing News Reports)
April 4, 2018	2	Lesson 8-Short Writing Tasks (Paragraph Writing)
April 5, 2018	3	Lesson 9- Long Writing Tasks (A series of Paragraphs)
Prior to the OSSLT		Students should the APPENDIX, STRUCTURE OF THE DAY-OSSLT TIMETABLE, WRITING TIPS

The OSSLT will be written on **April 10th 2018**. The school will adopt a modified timetable to facilitate students writing the test. Students writing the test are expected for our normal start time of 8:25 a.m. Additional information, including the structure of the day, is included at the end of this booklet.

Should you require any additional information, please contact me at the school at (905) 889-6266 EXT # 420
Best of luck to your child!

FROM THE DRAMATIC ARTS DEPARTMENT

Dear parents and guardians of Langstaff,

We just wanted to thank everyone who attended our Fall Play *A Midsummer Night's Dream* by William Shakespeare. It was a huge success, largely thanks to all of you. It means so much when the Langstaff community comes out to support the Dramatic Arts Department.



Pictures by: Claire Laitinen

In other exciting news, we wanted to announce our upcoming Spring Shows!!!! This year, the grade 12 students are participating in a leadership experience where they have the option to direct the shows. We have ten students directing our four spring shows, two of which have been written by the student themselves. The students have been workshoping the shows since December and have just started the rehearsal process with the help of Mrs. Goldman-Lechner and Ms. Campbell.

There are more than 50 Langstaff students involved in the upcoming shows which will be performed throughout the week of May 14. We will have lunchtime performances where students have the opportunity to watch live theatre for only a toonie. In addition, on May 16 and 17, at 6:30 in the evening, we will be having evening performances. Anyone can attend these performances where tickets will be \$5 dollars for students/children and \$10 for adults.

Summaries of the Spring Shows...

An adapted version of the play "Boy 1" by Claire Caviglia...

A society dominated by women where births are controlled intensely to ensure that only females are born meets its first male in addition to his twin sister! An experiment conducted behind the back of the evil, male oppressing, Doctor Cartise. Years later the boy grows up in a main stream society "forgetting" about his past and sister, only to be reunited with her and to learn about the society he was born into. It is only when he falls in love with one of them, that he finds out the dark secrets that lie behind this female dominated society.

Grade 12 directors: Steven Chor and Abtin Nassaji

FROM THE DRAMATIC ARTS DEPARTMENT cont.

“The Deal” By Tanisha Bates...

Don't make a deal with the devil, especially when the devil is a genius-gone-mad with greed and has been hiding as you and your bride-to-be's personal assistant. Dark secrets will emerge, all while bumbling cops, meddling children, an overreaching hotel employee and even your precious emotional fiancé are relentless in figuring out your past. Hopefully, your best bud has a spare drink because it's going to be a long night.

Grade 12 directors: Tanisha Bates, Joey Boyle and Rachel Kan.

An adapted version of the play “Erica and Me” by Alan Robinson...

Simon is unlucky in love; hopeless, to be precise. His ineptitude with the opposite sex is causing problems at work as his boss, Mr. Collings, a fully-fledged family man, has started to question his promotion potential. Desperate for a stab at the big time, Simon tells a little white lie and invents the perfect woman: Erica. His boss is so impressed he invites himself and the snobby Mrs. Collings, his wife, over to make her acquaintance. When Simon takes desperate measures to make fantasy a reality and hires an escort, he learns that sometimes things don't go exactly as planned. As multiple women show up throughout the evening, all claiming to be Erica, Simon desperately tries to save the evening - and his career.

Grade 12 directors: Mahsa Eskandari, Amy Latour, and Isabelle Manarin

“The Wright Family” a dark comedy By Arjun Jain...

Marriage is not for everyone, but some are unsure if it is for them at all. Meet Georgia, a wife and mother of two. She's frustrated and sick of her husband's, Edward's, antiques, she wants out of this marriage. Divorce isn't enough though, instead she has decided to hire an assassin to kill her husband. One problem: it is the assassin's first day on the job and has no idea how to kill a person. Meanwhile, Edward is up to his own shenanigans at home, since he's called in sick for the day, knowing it is Georgia's day off. The idea of normality for this family has perished for good. Not to mention having a noisy neighbor who lives across the street.

Grade 12 Directors: Arjun Jain and Peter Manankil-lakusta

We hope to see you at our evening shows, which, once again, take place on May 16th and 17th at 6:30pm.

Sincerely,

Tanisha Bates, Mrs. Stephanie Goldman and Rachel Kan

2018 COMMUNITY CONSULTATIONS

SNAP® BACK

“ADAPTING THE SNAP® PROGRAM FOR BLACK AND AFRICAN CANADIAN KIDS”

WHAT IS THE SNAP® PROGRAM?

The SNAP® Program is a gender-sensitive, evidence-based early intervention program that teaches children with disruptive behaviour problems, and their parents, how to stop and think before they act and make better choices “in the moment”. Developed by the Child Development Institute (CDI), the Program helps children between the ages of 6 and 11 to learn self-regulation, self-control and problem-solving skills. Children who enter the program may have engaged in aggressive, anti-social behaviour, and / or have come into contact with authority figures at school or in the community. SNAP® is a multi-faceted program designed to assist middle years children and their families, including working with their school and community to help keep kids in school and out of trouble. SNAP® is not recommended for children on the Autism Spectrum or with significant developmental delays.

WHO SHOULD ATTEND?

Service providers, advocates, educators, social workers, parents and anyone else who has had experience with Black children aged 6 to 11 who have demonstrated or experienced challenges with self-regulation and/or disruptive behaviour.

WHAT WILL HAPPEN?

We will share an overview of the SNAP® Program. You will share your experience and knowledge about Black children age 6 to 11 and provide your input into how the program materials could be adapted from a cultural identity and anti-Black racism lens. Dinner will be provided

FOLLOW THE CONSULTATIONS ONLINE:

@snap_backids #SNAPBack



FOR MORE DETAILS AND TO REGISTER VISIT:

www.snapbackids.weebly.com

This project is funded by the Ontario Ministry of Children and Youth Services as part of the Ontario Black Youth Action Plan.

ATTEND A SESSION NEAR YOU:

DURHAM REGION Monday January 29, 2018

6:00 to 9:00 p.m.

Ajax High School, 105 Bayly Street East, Ajax

PEEL REGION Friday, February 2, 2018

6:00 to 9:00 p.m.

Fletchers Meadow Secondary School, 10750 Chinguacousy Road, Brampton

North York (Toronto) Tuesday, February 6, 2018

6:00 to 9:00 p.m.

Jamaican Canadian Association, 995 Arrow Road

WINDSOR Saturday, February 10, 2018

1:00 to 4:00 p.m.

Mackenzie Hall, 3277 Sandwich Street West

Scarborough (Toronto) Monday, February 12, 2018

6:00 to 9:00 p.m.

Tropicana Community Services, 1385 Huntingwood Drive

HAMILTON Saturday, February 17, 2018

4:00 to 7:00 p.m.

Afro-Caribbean Canadian Association, 423 King Street East

YORK REGION Tuesday, February 20, 2018

6:00 to 9:00 p.m.

Markham Public Library, Milliken Mills Branch
7600 Kennedy Road, Unionville

Ottawa - French & English Friday, February 23, 2018

6:00 to 9:00 p.m. French & English

Catholic Centre for Immigrants, 219 Argyle Avenue

Snapbac.kids@gmail.com

647-981-5256

FOR MORE INFO CONTACT

The Office of Health Professions Student Affairs
ohpsa.outreach@utoronto.ca or visit us online at uoft.me/smp



SMP HEALTH SCIENCES

SUMMER MENTORSHIP PROGRAM

The deadline for the SMP is March 23, 2018 — but, since space is limited, apply early. If students complete and submit the application by January 12, 2018 they will be invited for an interview in late January. Successful early applicants will receive early admission for the SMP.

S'Cool LAB

Summer CAMP 2018



CERN, Geneva
the world's largest particle physics laboratory



Free of charge
accommodation, meals & travel covered by CERN



24.7. - 4.8.18
apply until
05.02.2018
cern.ch/s-cool-lab



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$$-\frac{dE}{dx} = Kz^2 \frac{1}{A\beta^2} \left[\frac{1}{2} \ln \left(\frac{1}{1-\beta^2} \right) - \frac{\delta(\beta\gamma)}{2} \right]$$



$$\vec{F} = q(\vec{v} \times \vec{B})$$

SCHOLARSHIPS & BURSARIES FOR SHSM STUDENTS

Get money to help pay for school! Check out school website's for full details and recent deadlines.

Talk to your teacher or guidance counsellor about finding the right financial options for you, whatever pathway you're in!



BROCK UNIVERSITY

\$500 - No deadline, automatically applied.

Awarded to graduates entering Brock with an admission average of 80% or higher.

UNIVERSITY OF GUELPH-HUMBER

\$500 - No deadline, automatically applied.

Student must be in a specific SHSM sector, have 12 M/U courses, and an average of 80%.

LAKEHEAD UNIVERSITY

\$500 - Application Deadline: April 15, 2018

Student must be part of a specific SHSM sector and demonstrate financial need.



NIAGARA COLLEGE

\$1000 - No deadline, automatically applied.

Graduates must have at least an 80% average in courses used for admission into a related Niagara College program.

SAINT MARY'S UNIVERSITY

\$2000 - Application Deadline: March 1, 2018

Must enrol in a Arts, Commerce or Science program which relates to their SHSM. Must have 75% average. Award renewed for 2.5 GPA in full-time studies.



TRENT UNIVERSITY

\$2000 - 2018 Deadline TBD.

Students answer an essay question (1000 words or less): "How did your Specialist High Skills Major help prepare you for Trent University?"



ONTARIO AGRICULTURAL COLLEGE AT THE UNIVERSITY OF GUELPH

\$1000 - No deadline, automatically applied.

Awarded to three SHSM applicants with highest average. Must have min. 75%.

KING'S UNIVERSITY COLLEGE @ WESTERN UNIVERSITY

\$250 - No deadline, automatically applied.

Completed SHSM in: Arts and Culture; Business; Health and Wellness; Justice and Community Safety and Non-Profit/Social Justice.

HURON UNIVERSITY COLLEGE @ WESTERN UNIVERSITY

\$2000 - No deadline, note SHSM on application.

Offered to one student with an 80% final average from each of the following SHSM programs: Arts & Culture, Business and Non-Profit.

BRESCIA UNIVERSITY COLLEGE @ WESTERN UNIVERSITY

\$500 - Application Deadline: July 16, 2018

Successful completion of a SHSM in a specific sector and a minimum 78% admission average



Presented by Langstaff Secondary School

EQUITY IN EDUCATION Speaker Series

**Open
invitation to
YRDSB
parents
and staff**



Anti-bias Work in Schools

November 20, 2017

Speaker: Carolyn Albanese

Supporting African-Caribbean-Canadian Youth

January 16, 2018

Speaker: YRDSB Inclusive Schools

Community Support for our LGBT (lesbian, gay, bisexual, trans) Youth

March 6, 2018

Speaker: My House York Region

Supporting our Muslim Youth

April 18, 2018

Speaker: YRDSB Inclusive Schools

Building A Better Bystander

June 7, 2018

Speaker: Langstaff Leadership Class

Langstaff Secondary School

106 Garden Avenue, Richmond Hill

7:00 p.m. to 8:00 p.m.

Child-minding available



Reserve your seat and RSVP to:

[Equity in Education Speaker Series RSVP](#)



Resource Days

January - June 2018

York Support Services Network (YSSN) provides resource days for families who have a relative with a developmental disability living in York Region.

A 60-90 minute face-to-face meeting with a case manager can assist you with:

- Application forms for ODSP, SSAH, Mobility transit
- Navigating and understanding the developmental services system
- Locating and accessing appropriate resources
- Information and resources for transition to adult services

Offered at various locations, dates and times for your convenience.

Markham: 50 McIntosh Dr. Suite 239	
Tue January 30 th , 2018	11am - 7pm
Wed February 14 th , 2018	9am - 5pm
Tues March 20 th , 2018	11am - 7pm
Tues April 24 th , 2018	9am - 5pm
Wed May 23 rd , 2018	11am - 7pm
Wed June 20 th , 2018	9am - 5pm
Aurora: 240 Edward St. Unit 3	
Thurs February 8 th , 2018	11am - 7pm
Thurs March 15 th , 2018	9am - 5pm
Tues April 10 th , 2018	11am - 7pm
Wed May 9 th , 2018	9am - 5pm
Tues June 5 th , 2018	11am - 7pm
Vaughan: 9401 Jane St. 3rd floor, Suite 301	
Tue January 16 th , 2018	9am - 4pm
Thurs March 8 th , 2018	9am - 4pm
Thurs April 19 th , 2018	9am - 4pm
Tues May 15 th , 2018	9am - 4pm
Thurs June 14 th , 2018	9am - 4pm

Meetings are available by appointment only.

To arrange an appointment or for more information, please contact:
905-898-6455 x 2574
1-866-257-9776 x 2574

A Meaningful Life: Relationships, Community, Wellbeing.

BECOME A HOST FAMILY

YRDSB operates a robust homestay program where hundreds of international visa students are placed each semester for their study duration. These students are interested in a full immersion experience where they can improve their English skills and experience Canadian culture first hand.

Our board is looking for families who wish to host an international student. Can you provide ...

- a caring, comfortable accommodation for a student
- an English speaking environment
- opportunities for the student to participate in family life and local activities
- integration of an international student into your family
- a private room, 3 meals per day plus snacks (it is recommended that Canada's Food Guide is followed to ensure that nutritious and well-balanced meals are provided)
- easy access to a public school in York Region on foot or by public transit

If interested, please contact the Homestay Coordinator at homestay@yrdsb.ca

Become a host family

Why not host an international student?

Can you offer ...

- a caring and secure environment
- an English speaking home
- a private bedroom
- three meals (and snacks) daily
- a home within reasonable distance to a YRDSB school

Families are compensated \$900/month to cover the cost of hosting.

Homes with basement bedrooms and tenants will not be considered.

The homestay residence must be within York Region.

School year and summer placements are available.

Contact us:
homestay@yrdsb.ca | 905 884 2046 ext 239
www.yrdsb.ca/homestay

